**Age of Exploration Brochure**

**Course Competencies**

* **Turning Point/Change:** What are the outcomes of the Age of Exploration, intended and unintended that led to changes in World History?

**Topic:** The Smithsonian is celebrating the 300th anniversary of the Age of Discovery by creating brochures for visitors. These brochures highlight some of the important aspects that played a critical role in Exploration. YOU have been chosen to create one of these brochures as a well-respected historian!

**Assignment: Create a brochure that highlights the various factors of the Age of Exploration.**

1. **Cover represents the Age of Exploration**
* Should include a visual(s) and general information about exploration
1. **Inside Panel: Explorer**
* Select an explorer and describe what country he sailed for, the route he took, what he discovered and the outcomes of his exploration.
* Provide a visual for the explorer/exploration
1. **Middle Panel: Menu**
* Create a Restaurant and menu (Feel free to come up with a name for your restaurant)
* Choose to base your menu off of either goods that were new to the “New World” or new to the “Old World”
* Include items that could be served for breakfast, lunch and dinner.
1. **Right Panel: Destruction of Civilizations**
* Create a memorial either for the Aztecs or Incas
* Examples: Headstone, ancient monuments, reflection on the civilization (speech)
* Include appropriate visuals and how civilization was destroyed
1. **Fold over Panel: Advertisement**
* Create an advertisement for a navigational instrument that allowed exploration to flourish during this time period
* Think about what elements advertisements include
* Try to convince a customer to purchase this instrument
1. **Back Panel: Gift Shop**
* Include two items that could be purchased in the gift shop that would reflect the motives of the Age of Exploration
* Each item needs to be on display for the customer to view

**Materials to use:**

* **Class Notes**
* **Class Readings**
* **Gallery Walk Activity**
* **Textbook pages 192-212**